

# Four Techniques for Teaching Phonological Awareness, Phonemic Awareness and Spelling

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Respond to children in different phases with different types of instruction.

(Multi-level instruction in the mixed ability classroom, or in other words, differentiated instruction!)

**PHASE 0/1**  
**Shout the**  
**Rhyming**  
**Word!**

bill—  
mouse  
mole--

Phonological  
Awareness

**PHASE 2**  
**Hand Spelling**  
**(rat, fat, cat...)**

house  
hill  
hole  
hive

Beginning letter-  
sound matching

**PHASE 3**  
**Finger Spelling**

hive: /h/-/ī/-/v/  
hole: /h/-/ō/-/l/

Full Phonemic  
Awareness

**PHASE 4**  
**Sorting Spelling**  
**Chunks**

mouse-house  
mole-hole  
hive--five  
me—be

Phonics Patterns